

Spiritual Moral, Social and Cultural (SMSC) development Policy

Aspects of SMSC can be developed through several areas of the curriculum, although some subjects and activities are more relevant than others.

At Emmanuel school we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out and actively promoted in line with the ethos and work of the school.

Aims and Objectives

At Emmanuel School, through the Spiritual, Moral, Social and Cultural teaching (SMSC) we hope our children will become independent and responsible members of society. Our pupils are encouraged to develop their sense of self worth by playing a positive role in contributing to school life and the wider community.

Our aims are to enable the children:

- To develop their self-knowledge, self esteem and self-confidence
- To distinguish right from wrong and to respect the civil and criminal law
- To accept responsibility for their behaviour
- To understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated, and to society more widely. Derby is a very multi-cultural society and is a city of sanctuary. Emmanuel school is affiliated to this and a proportion of our intake represents refugees / asylum seekers.
- To have a broad general knowledge of public institutions and services in England
- To acquire an appreciation of and respect for their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions
- To form good relationships with other members of the school and the wider community.
- To respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- To understand the importance of identifying and combatting discrimination or prejudicial behaviour.

These aims will be achieved through:

- a) Being involved in school celebrations and end of term productions
- b) Visits to local public institutions e.g library, war memorial, law courts, town hall, visit from the mayor
- c) Inviting speakers to the school e.g police, firemen, people from differing cultures , visit from an MP etc
- d) Looking at how decisions are made locally and nationally e.g. the democratic election process linked to work in PHSE, advantages and disadvantages of the election process
- e) Learning about other cultures through looking at customs, food, dress etc e.g Chinese new year, refugees, Welcome Boxes /people currently working in Derby with Assylum / refugees seekers etc
- f) Developing links with community groups that meet regularly e.g. toddler groups and senior citizen groups