

Emmanuel School Behaviour Policy

Proverbs 22 v 6 says:

"Train up a child in the way he should go and when he is old he will not turn from it."

We believe that a child's behaviour is of great importance and it is one of our chief aims to see strong Christian character formed in our children.

We teach the Ten Commandments, which lay down God's heart and plan for our behaviour as summed up by Jesus in Matthew 22 v 37-40:

"Jesus said, "Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment. And the second is like it, Love your neighbour as yourself. All the Law and the Prophets hang on these two commandments."

At Emmanuel the Head Teacher is the person responsible for behaviour management.

We believe that children:

- a) should aim to please God and other people before themselves.
- b) should love and respect each other.
- c) should show respect to adults.
- d) should be kind and compassionate to all, especially towards the more vulnerable members of the school.
- e) should develop servant hearts.
- f) should continually allow God's Holy Spirit to work in them so that He may bear His fruit in their lives.
- g) should maintain a soft heart and a teachable spirit.
- h) should be grateful for the things they receive.

We recognise that the origin of all good behaviour is the Lord Himself. We believe that the Holy Spirit works in a believer's life to enable him or her to behave in the correct way. (Romans 8:13. 2 Thess. 2:16-17. Galatians 5 – good behaviour is the 'fruit of the Spirit'). Therefore, we encourage children to pray and ask God to help them behave in a manner that pleases Him. We also encourage the children to thank God for changes that He brings about in their character. (1 Peter 1:2 – we are sanctified through the Holy Spirit)

We encourage the children to:

- a) develop self-control.
- b) develop an ability to forgive easily.
- c) develop self-discipline.
- d) work hard.
- e) develop a readiness to own up and tell the truth.
- f) develop an ability to accept responsibility for their actions, and to face the consequences of those actions.
- g) develop a readiness to put things right with each other, with adults and with God, and to understand that these steps lead to forgiveness.
- h) develop a readiness to express gratitude towards those who have helped them.

Behaviour in Class.

Children should demonstrate a clear respect for the teacher **as the person put in authority by God**. They should:

- a) listen attentively.
- b) obey quietly.
- c) speak respectfully.
- d) express their appreciation for help given or things received.

Children should demonstrate respect for each other by:

- a) not shouting out.
- b) working quietly.
- c) listening to each other's point of view.
- d) not behaving in a distracting manner.
- e) not belittling each other's efforts, but instead making positive, encouraging comments.
- f) being careful with other people's property.

Behaviour with Adults.

Children should show respect by:

- a) obeying commands and instructions.
- b) speaking politely and respectfully.
- c) not interrupting conversations.
- d) not entering a room without knocking.
- e) listening well and having eye contact.
- f) expressing their appreciation for help given or things received.

Behaviour with Other Children.

We encourage children

- a) to love and respect all children regardless of age, sex, race and ability.
- b) to recognise that bullying can be verbal, emotional or physical.
- c) to look for ways to help and serve each other.
- d) to be quick to forgive each other.
- e) to be quick to apologise, even for accidents.
- f) to look for ways to please each other.
- g) to always look for the good in others and to speak in a positive, encouraging manner.
- h) not to look for revenge or retaliation.
- i) to speak kindly and well of each other.

Playground Behaviour.

We look for all the above aspects of behaviour with both adults and other children to be operating in the playground. In addition we will encourage:

- a) constructive play.
- b) games involving others.
- c) safe play and behaviour.